

# Moranbah State School

## 2008 School Annual Report

### School Details

PO Address:	Belyando Avenue Moranbah QLD 4744
Phone:	4949 2777
Fax:	4949 2700
Email:	the.principal@moranbahss.eq.edu.au
Website:	moranbahss.eq.edu.au

### Principal's Foreword

#### ***Introduction***

Moranbah State School aims to provide high quality learning opportunities for every student, developing a community of lifelong learners able to shape and enrich their future. We plan to do this through:  
A safe, supportive learning environment; The delivery of high quality curriculum; Implementing Inclusive education; Excellence in teaching and learning; School/Home/Community Partnerships; Recognising Diversity; and Valuing Positive Behaviour. ...and enhance by encouraging all of our students to be:  
Knowledgeable people with deep understanding; Complex thinkers; Creative people; Active investigators; Effective communicators; Participants in an interdependent world; Reflective and self-directed learners; and Problem solvers.

#### ***Future Outlook***

While Moranbah State School Achieved great results in NAPLAN for most areas and also in the school opinion survey for parents, there are areas which will be the focus of the 2009 school year as part of a cycle of continuous improvement and future direction.

\*A focus on "The basics" of English and Maths with streaming in all classes except for Prep and Year One for some part of the learning of the day.

\*The implementation of a Gifted and Talented Teacher aligned with the Head of Curriculum position to "push" those students who have the capability to develop further in their field of interest.

\*Guaranteed minimum teaching time in the key learning areas of English (8.5 hours) and Maths (5 hours).

\*Admin staff to particularly target staff for professional development via the Developing Performance Framework

\* A continuation of the formal Developing Performance Frameworks for all staff in recognition of their individual pathways, goals and aspirations.

\* Continued variety in education programs with opportunities for engagement in enrichment streams such as Maths Olympiads, Optiminds, School Musical, Artists In Residence

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## *Our school at a glance*

### **School Profile**

Total enrolments:	516
Year levels offered:	Prep-7
Structure:	Co-educational

### **Curriculum offerings**

#### ***Our distinctive curriculum offerings and Extra Curricula Activities:***

At Moranbah State School the Curriculum has been organised under the four New Basics Curriculum Organisers of:

- Life Pathways and Social Futures
- Multiliteracies and Communications Media
- Active Citizenship
- Environments and Technologies

Moranbah State School also offers the following programs that support and enhance curriculum delivery to students across varying year levels:

- Learning Support
- Technology Studies
- Instrumental Music
- Excursions and Camps
- Visiting shows/performers such as QAC, Educate Me!, Cultures in Context, FAME Theatre, etc.
- Australasian Schools' Competitions in English, Mathematics, Science, Computer, Spelling and Writing
- Rally Days
- Middle Phase Days and Programs

In 2008, the school also competed in Optiminds winning at the Regional Level and then going on to win honours at State Level.

Smart Moves is incorporated into each daily program with each teacher timetabling a 30minute session for their class on days when Phys Ed is not scheduled. This is programmed with sunsafe practices in mind.

Parents, in the Opinion Survey, reported a level of satisfaction with the variety of school activities at 85.7%

Students reported their level of satisfaction at 68%

#### ***How computers are used to assist learning:***

Technology is a major focus of all school in the educational setting. Our rating from the previous year was downgraded due to the loss of our technician mid year and on going technical issues which proved to be difficult to resolve within given time frames.

Three teachers worked towards their pedagogical licence in 2008

Our students enjoy a professional learning experience designed to equip them for the world of technology outside school through regular classroom access to computers, planning for the integration of ICTs by all teachers and innovative techniques such as robotics.

Our pilot lap top program grew, doubling in number with two full Year 6 classes and an open Year 7 class with optional lap top usage.

Information Communication Technologies (ICTs) for Learning agreement

Integrating ICTs into the curriculum and improving the skills of students and staff have been a priority over the last 3 years. In 2008 we provided the following facilities and resources:

- A part-time (0.5FTE) ICTs Teacher
- A computer lab with 30 networked computers accessed by all classes including Preschool
- A 'mini' computer lab with 10 networked computers accessed by Year 6 and 7 classes
- A networked cluster of computers in the Library
- All classrooms have at least 2 networked computer for student use
- Employment of a full time ICT Technician working between 4 schools and supported by BMA with a 50/50 funding arrangement. PCAP also provided funding to the Moranbah Cluster of Schools to the value of \$15000, assisting with the cost of providing technical support to all Moranbah Schools

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*Our school at a glance*

## **Social climate**

Moranbah State School practices a 'zero tolerance' to bullying in all its forms, in line with Education Queensland's policy and the provisions of the Child Protection Act. Our school and the school community through our Responsible Behaviour Plan endorses each teacher's right to teach, each student's right to learn, and the right to safety of all school community members. Bullying undermines such values, and prevents students from achieving their full potential in the educational and social setting. Bullying affects all members of the school community, not simply the bully or the victim, and can damage the climate of the class and the supportive environment of the school in general. For these reasons, it cannot be tolerated and must be addressed with immediacy and consistency.

-0.25FTE Behaviour Support Teacher

-Access to a Guidance Officer

-Access to a school Chaplain, an initiative of MSHS and endorsed by the Moranbah Alliance of schools

-Student Representative Council

-Student Leadership positions – School Captains/Vice-Captains, House Captains/Vice-Captains, Class Captains (Year 3 to 7)

-Intervention Policy

-Life Education program

-Friendly Kids Friendly Classrooms Program.

In 2008, the school also renewed its Quad A program as an adjunct to the Triennial School Review. A core group of administrators, teachers, students and parents closely examined our school values - Acceptance, Attendance, Achievement and Attitude - and produced a brochure which outlines the importance of these values and how they are implemented into the school.

In the School Opinion Survey for students, almost 40% of students gave a neutral answer to the question regarding their satisfaction about behaviour in the school. This caused a disappointing result in that aspect of the test. In 2009, clear expectations for behaviour, renewed and reinvigorated processes for detention, suspension, re-entry and individual behaviour contracts will be implemented to address this perception.

29% of students reported satisfaction with the behaviour of students at this school.

62.9% of parents reported satisfaction with the behaviour of students at this school.

# Moranbah State School

*Our school at a glance*

## **Involving parents in their child's education**

The parents of Moranbah State School enjoyed a variety of pathways to engaging in the school's decisions in 2008. These included P&C meetings, Parents forums and specific meetings and through our volunteer programs. A particular focus on parent support and direction was instigated through the school's Triennial School Review which used parent forums and feedback sessions and questionnaires to glean parental interests and to renew school programs to make them relevant to the current school community.

School and Community

In 2006 - 2008 school facilities were used by the following organisations: Uniting Church, Catholic Church, Moranbah Highlanders Swimming Club, Denham Zone Basketball, Denham Zone Softball, Local Arts Council, Mackay Whitsunday Regional Office of Education Queensland, GERRIC (Gifted Education Research Testing Centre), Electoral Office  
Community activities have included the National Tree day with the newly formed Isaac Regional Council and Arts Council Workshops using artists in residence

## **Parent, student and teacher satisfaction with the school**

85.7% of parents expressed satisfaction that their child is getting a good education at school.

Students reported their level of satisfaction at 69%

Parent responses to the Opinion Survey question about this being a good school indicated a level of satisfaction at 94.3%

72.9% of staff members reported that they were satisfied with the morale in the school.

## **Value added**

Local Community Priorities and Expectations of the School

The local community expects our school to provide quality programs and services to meet the individual learning needs of our students. Programs and services valued by the community include:

- Strong literacy and numeracy programs
- Successful intervention policy/strategies
- ICT and computer programs
- Successful extra-curricular activities, including Robotics program and sport
- Special Education
- Excellent communication with parents and the wider community
- Supportive and caring school environment with a strong and proactive behaviour management program
- High behaviour expectations of students

Our 2007 Year 2 Data for writing showed that with a school mean of 1.95, we flagged below the state average. Some intensive programs involving those students identified as requiring support, coupled with enhanced teaching strategies in 2008, lifted these results for this cohort of students so that the school mean of 400 for the Year 3 for their NAPLAN data was actually higher than the state average of 392.

## **Student attendance**

The average attendance rate as a percentage in 2008 was 92.1%

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## *Our Staff Profile*

### **Qualifications of all teachers and school leaders**

*Highest level of attainment*

*Percentage of classroom teachers and school leaders at the school*

Doctorate

Masters

Bachelor degree

Diploma

Certificate

### **Expenditure on and teacher participation in professional development**

The total funds expended on teacher professional development in 2008 was \$36185

The major professional development initiatives are as follows:

LEM Phonics for all new staff, State Purchasing training for new admin officers, Training in the teaching of Downs Syndrome children for SEU staff, Queensland Association of State Schools Conference for Principal and Deputy, Certificate 4 for Teacher Aides, Training in the teaching of Autistic Children for SEU teacher, ICT workshop for teachers working towards pedagogical licence, Early Years Conference for Prep teacher, Smart Classrooms workshop, Middle Phase of Learning workshops.

The involvement of the teaching staff in professional development activities during 2008 was 76%

### **Average staff attendance**

For permanent and temporary staff and school leaders the staff attendance rate in 2008 was 96%

### **Proportion of staff retained from the previous school year**

79% of staff were retained by the school from the end of the 2007 school year for the entire 2008 school year.

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## Performance of our students

Please note that as information published in the tables below must maintain the privacy of individual students, data may have been withheld, especially for cohort sizes less than five. In these situations the 'Value Added' section at the beginning of this report provides a narrative in regards to student performance. Similarly, District Special Schools and Outdoor Education Centres may (or will) not have information to publish in these tables.

## Key outcomes in the early and middle phases of learning

### Results in the Year 2 Diagnostic Net

Percentage of students not requiring additional support:

Reading:	87.5
Writing:	91.2
Number:	97.5

### Our reading, writing, spelling, grammar & punctuation and numeracy results for the Queensland Years 3, 5, 7 and 9 Literacy and Numeracy Tests (NAPLAN)

		Yr 3:	Yr 5:	Yr 7:	Yr 9:
<b>Reading</b>	Average score for School:	383	460	515	
	Average score for QLD:	371.1	466.1	528.1	568.2
	Percentage of school students at or above the National Minimum Standard	2008 92	84	95	
<b>Writing</b>	Average score for School:	400	481	541	
	Average score for QLD:	391.8	468.9	522.7	555.3
	Percentage of school students at or above the National Minimum Standard	2008 95	92	91	
<b>Spelling</b>	Average score for School:	388	463	513	
	Average score for QLD:	366.7	462	528	567.8
	Percentage of school students at or above the National Minimum Standard	2008 96	89	88	
<b>Grammar and Punctuation</b>	Average score for School:	403	482	506	
	Average score for QLD:	370.4	476.6	518	563.2
	Percentage of school students at or above the National Minimum Standard	2008 96	94	88	
<b>Numeracy</b>	Average score for School:	383	474	532	
	Average score for QLD:	367.9	458.2	539	570.7
	Percentage of school students at or above the National Minimum Standard	2008 92	94	95	